

Ages: 5 - 8

Objectives:

Students will:

- Identify the center of a rectangle, basic shapes and recognize repeating patterns of basic shapes.
- Identify colors in nature that correspond to colors in art objects.
- Create a replicate of a Moroccan rug.

Resources Needed

- *My Father's Shop* by Satomi Ichikawa
- Pictures of colorful birds

Art Materials Needed

- Round Coffee Filters
- Scissors
- Magic markers (large ones for ages 5-6)



Preparation:

1. Flatten circular coffee filters with heavy books
2. Fold the edges of the coffee filters inward to make rectangles. Cut off the edges.
3. Make sure that the magic markers are fresh and damp. (If your markers are old you can spray the tips with water the night before and recap the markers.)



Fold the edges of the coffee filters inward to make rectangles.



Cut off the edges.

Activating Prior Knowledge

- Show the children the picture of the rooster on the inside cover of *My Father's Shop*.
- Ask them what kind of bird this is and what sound it makes.

Story Steps

1. Read *My Father's Shop*
2. After reading point out the colors in Mustafa's carpet.

3. Ask the children to identify an animal in the book that has the same colors that are in Mustafa's carpet.
4. Give each child a trimmed filter and tell them that they are going to create their own beautiful carpet.

Art Steps (Model each step before asking children to do the step)

1. Fold the rectangle in half (corner to corner and edge to edge).
2. Fold the rectangle in half again (corner to corner and edge to edge).
3. Unfold the rectangle completely. Place your finger on the center of the rectangle.
4. Using a magic marker, put a dot in the center of the rectangle.
5. Refold the rectangle into fours. The dot should be visible.
6. Show the children the different carpet patterns and colors in My Father's Shop.
7. Ask the children to identify strips, diamonds, circles, and triangles.
8. Starting at the center, use the markers to make patterns on the filters. Press the marker firmly so the color will penetrate all layers.
9. Turn the rectangle over to make sure that the marker has penetrated all layers.
10. Continue making patterns until the rectangle is covered with color.
11. If children want a fringed edge, don't color the edges.
12. Unfold the rectangle and see a beautiful carpet. Clip the edges for a fringed rug.



Open your coffee filter, pressing down the edges



Fold your rectangle in half (corner to corner and edge to edge).



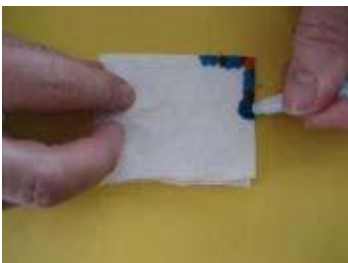
Fold your rectangle in half again (corner to corner and edge to edge).



Unfold your rectangle and put a dot in the center.



Refold your rectangle into fours. The dot should be visible.



Starting at the center, use the markers to make patterns. Press firmly so the color will penetrate all layers.



Turn the rectangle over to make sure that the marker has penetrated all layers.



Unfold the rectangle and see your beautiful carpet.



For a fringed edge, don't color the edges. Clip the edges with scissors.



Fringed rug.